**Virtue: Belief in God**

**Lesson Plan 1**

**Children ages 3-5+**

**A light snack will be offered to those arriving a few minutes early (fruit, wholesome homemade muffin, etc.)**

**Opening Prayers:** Invite children to practice reverence by asking them to sit reverently while the following prayer is said and then sung. Explain that "We always start with a prayer, because God is the source of all spiritual qualities, and we want to call on Him to aid us in our spiritual development."

**Blessed is the spot, and the house, and the place**

**and the city, and the heart, and the mountain,**

**and the refuge, and the cave, and the valley, and the land,**

**and the sea, and the island, and the meadow**

**where mention of God hath been made**

**and His praise glorified.** ~ Bahá'u'lláh

**Play Blessed is the Spot** (CD: Attract the Hearts, TaliaSafa)

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **Blessed** | put hands in front of you as if you are in prayer; |
| **is the spot** | put left hand out in front of you with palm facing up and with your index finger of your right hand, make a dot in the middle of your left palm; |
| **and the house** | make a triangle with your index fingers and thumbs; |
| **and the place** | turn your hands so your palms are facing up and move the left hand towards the left and the right hand towards the right; |
| **and the city** | put your hands vertically, like you are chopping something, and make chopping motions from left to right with both hands; |
| **and the heart** | touch your heart; |
| **and the mountain** | make a big triangle by touching your finger tips of both hands together and moving your elbows out to either side; |
| **and the refuge** | move that big triangle up over your head; |
| **and the cave** | curve that big triangle so it looks more like you are in a cave; |
| **and the valley** | move your hands, while still keeping them together, so that your elbows are still out to either side, but your fingertips are touching in a V; |
| **and the land** | straighten both arms, while keeping fingertips touching, so that your hands and arms make a straight line; |
| **and the sea** | keep your fingers touching, but move your arms and hands in a wavy motion; |
| **and the island** | form a circle with your arms and hands, while keeping your fingertips touching; |
| **and the meadow** | have the palms of both hands facing out and move your hands back towards your chest in alternate pulling and pushing motions; |
| **where mention** | put both hands, palms up, towards your mouth, with your right hands touching your chin and your left hand behind your right hand and then move both hands, while they are still touching, up and away from your mouth; |
| **of God** | raise both arms up with palms facing up, over your head |
| **hath been made** | keep both hands up and sway |
| **and His praise** | while you say each of these words, move your hands and arms back and forth, while keeping them above your head |
| **glorified** | open up your hands so your palms are facing out and your fingers are open and wiggle your fingers while moving your hands in a circle, down to either side |

Then can ask children to share any prayer they may know, including this one from last week:

**Prayer: Entire Being** (CD: Angels in the World, Tim Urbonya)

**I have committed, O my Lord, my spirit and my entire being into the right hand of Thy might and Thy protection, and I lay my head on my pillow through Thy power, and lift it up according to Thy will and Thy good pleasure. Thou art, in truth, the Preserver, the Keeper, the Almighty, the Most Powerful.** ~ 'Abdu’l-Bahá

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **I** | put both hands over your heart |
| **have committed,** | put palms facing up with right hand underneath left hand |
| **O my Lord** | move arms up towards the heavens, and look up, keeping right hand underneath left hand with palms up, as if offering yourself to God |
| **my spirit** | hug yourself |
| **and my entire being** | move arms in a circle from above your head down to your waist with your fingers outstretched and wiggling |
| **into the right hand** | put your left hand underneath your right elbow and put your right arm straight out with your palm facing up |
| **of Thy might** | bend your right arm as if making a muscle, and turn your head toward it |
| **and Thy protection** | put both hands palms down on top of your head, as if you are crouching down and protecting you head, while bending your head down to your chest |
| **and I lay my head on my pillow** | put both hands out to your left side, by your shoulder, with palms touching and rest your right cheek on them, as if lying on a pillow |
| **through Thy power** | with head still on hands, look up to sky and smile |
| **and lift it up** | left your head up while keeping your hands in the same position |
| **according to Thy will** | move arms into a big V above your head, while looking up |
| **and Thy good pleasure** | lift both elbows up to the side and put both index fingers underneath your mouth, then trace a smile as you smile and then fling both arms out so that you are making a big V again while looking up to God |
| **Thou art in truth** | lift both hands straight up to the sky and look up |
| **the Preserver** | cup hands in front of you and look at them |
| **the Keeper** | hug yourself and move your body from side to side |
| **the Almighty** | move arms in a circle from above your head down to your waist with your fingers outstretched and wiggling |
| **the Most Powerful** | put both arms out to the side into "muscles" with your hands in fists, and move your head from left to right looking at them |

**Welcome: Hello Song** (Music Together, Bongos CD)

*(Actions: Clap hands to knees in time with the music)*

Hello everybody! So glad to see you!

Hello everybody, we're so glad to see you!

Hello to \_\_\_\_, so glad to see you!

Hello to \_\_\_\_\_\_\_, so glad to see you too!

*(Repeat the second couplet as many times as necessary, singing each child’s name, until everyone has been greeted, include mommies/ daddies and teachers)*

*(For the last line, below, slow the last phrase, while slapping knees faster and faster, and end with "yoooooooou!" on a rising note)*

Hello everybody! So glad to see you!

Hello everybody, we're so glad to see yooooou!

**Introduction to the Virtue of Belief in God: God created us and loves us very much. He sends us great Teachers to help us learn more about God and what He wants us to do with our lives. Abraham, Moses, Krishna, Zoroaster, Jesus Christ, Buddha, Muhammad, the Báb and Bahá’u’lláh are all Teachers sent to us from God that show us how to live a good life and be of service to others. When we believe in God and in the Messengers of God, we can grow spiritually and help others to grow too!**

**Book:**

**God is…** by Bambi Betts(Basic Truth Series)

**Songs:**

**Song: He’s Got the Whole World In His Hands**

(Cedarmont Kids, 100 Singalong Songs CD)

He’s got the whole world in His hands *(x 4)*

He’s got the wind and the rain in His hands *(x 3)*

He’s got the whole world in His hands

He’s got the little bitty babies in His hands *(x 3)*

He’s got the whole world in His hands

He’s got you and me and brother in His hands *(x 3)*

He’s got the whole world in His hands

He’s got you and me and sister in His hands *(x 3)*

He’s got the whole world in His hands *(x 3)*

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **He's** | point up to the sky |
| **the whole world** | make a circle with your hands |
| **hand** | put both hands, palms facing up, in front of you |
| **wind** | move both hands in front of you, side to side |
| **rain** | wiggle your fingers as you move your hands from above your head, down to your tummy |
| **little bitty babies** | move your arms in a rocking motion from side to side as if you are holding and rocking a baby |
| **you** | point in front of you |
| **me** | point to yourself |
| **brother** | open both hands, palms up, and lean them to the right side of your body |
| **sister** | open both hands, palms up, and lean them to the left side of your body |

**Song: God Made Me** (Wee Sing, Wee Sing Bible Songs CD)

God made me *(x 2)*

In the Holy Books it says that God made me

God loves me *(x 2)*

In the Holy Books it says that God loves me

God helps me *(x 2)*

In the Holy Books it says that God helps me

God keeps me *(x 2)*

In the holy books it says that God keeps me

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **God** | raise both arms up to the sky and look up |
| **made** | clasp both hands together in front of you |
| **me** | put both hands over your heart |
| **in the Holy Books it says** | put both hands together in front of you and them open your hands like they are a book |
| **love** | make a heart with your hands |
| **helps** | put left hand on top of your right hand with palms up, so it is like the right hand is supporting the left hand |
| **keeps** | hugs yourself while moving your body side to side |

**Song: Guide Me** (CD Tender Years Vol 2, Julie Iraninejad and Shabnam Cyrus)

**O God, guide me, protect me,**

**make of me a shining lamp and a brilliant star.**

**Thou art the Mighty and the Powerful.** ~ 'Abdu’l-Bahá

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **O God** | Raise both hands up to sky, while looking upward, as if entreating God |
| **guide me** | Hold left arm in front of you with palm open, facing up. Move your right hand forward over your left from, from elbow to hand |
| **protect me** | put both hands on top of head and slightly bow your head |
| **make of** | grip hands tightly, twice, as if forming clay |
| **me** | put both hands on heart |
| **a shining lamp** | Smile and look up as you put both hands out to your side and bring them up above your head, and have the tips of your fingers touch each other, like are forming the shape of a lamp |
| **And a brilliant star** | Then move both hands down along the side of your body, wiggling your fingers until they are at your side |
| **Thou art** | point with both fingers up to the sky |
| **the Mighty** | both arms out and show your muscles |
| **and the** | open both hands up to the sky |
| **Powerful** | Bow head slightly while lowering open hands in front of you |

**Song: Tiny Seed** (There are several versions of this song that can be viewed on YouTube (https://www.youtube.com/watch?v=hZWflRIbX5E

**I am, I am, O my God, O my God**

**but a tiny seed which Thou hast sown**

**in the soil of Thy love, in the soil of Thy love. ~ Bahá'u'lláh**

Pass out scarves to be used as props during the following song:

**Song: This Little Light of Mine**

(The Family Learning House, Favourite Children's Songs CD)

This little light of mine, I’m going to let it shine *(x 3)*

Let it shine, let it shine, let it shine.

Won’t let anyone put it out, I’m going to let it shine *(x 3)*

Let it shine, let it shine, let it shine.

Hide it under my hat? NO! I’m going to let it shine *(x 3)*

Let it shine, let it shine, let it shine.

Take this light around the world, I’m going to let it shine *(x 3)*

Let it shine, let it shine, let it shine. *(Then repeat the first verse)*

Collect scarves and pass out egg shakers for the following song:

**Song: Nine Great Teachers** (CD: Hailey Merrill)

*CHORUS:*

God has sent us nine great Teachers to teach us all about Him

Abraham, Krishna, Moses, Zoroaster,

Buddha, Christ and Muhammad,

The Báb and Bahá’u’lláh, these are the Teachers of God

Moses taught us to worship one God

and He gave us the ten commandments

On the throne of David, He said, the Messiah would be sent

*CHORUS:*

Christ taught us to love our neighbor, love them with all of our might

Then He said He would come back just like a thief in the night

*CHORUS:*

Bahá’u’lláh came to fulfill the promise and to bring peace to the world

He taught us to have equality between each woman, man, boy and girl

*CHORUS:*

**Song: God is One** (CD: Lift Up Your Voices and Sing)

God is one, man is one, and all the religions are one

Land and sea, hill and valley, under the beautiful sun

God is one, man is one, and all the religions agree

When everyone learns the three onenesses,

we’ll have world unity

*(Repeat song)*

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **God** | raise both hands up to the sky |
| **is one (repeat each time)** | put your right index finger out in front of you |
| **man** | put both hands out with palms up and move them from the middle to both sides |
| **all the religions** | put your hands in front of you as if you are praying, with palms touching |
| **land** | bend elbows and put both arms horizontally in front of you with fingertips touching, keep your arms still |
| **and sea** | same position as land, but move your arms in waves |
| **hill** | make a triangle with your arms, with fingertips touching at the top so that it looks like a hill |
| **and valley** | invert the same triangle so that your fingertips are pointed down and touching |
| **under the beautiful sun** | make a big circle above your head and sway from side to side |
| **agree** | weave your fingers together in front of you, like you are showing unity |
| **when everyone learns** | put arms in front of you with palms up and move them to either side |
| **the three** | hold up three fingers on your right hand |
| **onenesses** | hold up your right index finger |
| **we'll have world** | make a circle with your hands in front of your chest |
| **unity** | weave fingers together in front of you |

Let everyone chose an instrument, then can stand up and form a line and march around the room playing the instruments to the following song:

**Song: Rise and Shine** (CD: Wee Sing, Wee Sing Bible Songs)

Rise and shine, and give God the glory glory x 3

Children of the Lord!

*(Repeat song)*

Then children can play instruments and dance to the following song:

**Song: The Spirit of the Lord is Everywhere**

(The Baha’i Gospel Singers, We Have Come to Sing Praises CD)

The Spirit of the Lord is everywhere *(x 3)*

It’s everywhere *(x 3)*

That Spirit makes me want to move my feet, O Lord *(x 3)*

It’s everywhere *(x 3)*

That Spirit makes me want to clap my hands, O Lord *(x 3)*

It’s everywhere *(x 3)*

I can feel that Spirit moving in my soul, O Lord *(x 3)*

It’s everywhere *(x 3)*

The Spirit of Bahá’u’lláh is everywhere *(x 3)* (Moses, Buddha)

It’s everywhere *(x 3)*

I can feel that Spirit moving in my soul, O Lord *(x 3)*

It’s everywhere *(x 3)*

The Spirit of Bahá’u’lláh is everywhere *(x 3)* (Jesus, Muhammad)

It’s everywhere *(x 3)*

The Spirit of Bahá’u’lláh is everywhere *(x 3)* (Krishna, The Báb)

It’s everywhere *(x 3)*

Collect instruments and invite children to sit in the circle for one more story and a verse about God.

**Story that demonstrates the virtue: Faith** by Maya Ajmera

**Verse to Memorize:**

**The essence of all the Prophets of God**

**is one and the same.** ~ Bahá’u’lláh

|  |  |
| --- | --- |
| WORDS | ACTIONS |
| The essence | put palms together in front of you as if you are praying, and slight bow |
| of all the Prophets | wiggle fingers in front of you, out to the side, in the shape of a semi-circle |
| of God | raise hands up to the sky and look up |
| is one | put right index finger out |
| and the same | put right index finger out again |

.

**Art Activity: Collage with symbols of the world religions**

Materials needed: scissors, glue, crayons, paper, symbols of the world religions

Then invite children to have snack.

If there is time, you can play one of the games played in previous weeks, like child, child, class or blanket volleyball

**Virtue: Belief in God**

**Lesson Plan 2**

**Children ages 3-5+**

**A light snack will be offered to those arriving a few minutes early (fruit, wholesome homemade muffin, etc.)**

**Opening Prayers:** Invite children to practice reverence by asking them to sit reverently while the following prayer is said and then sung. "We always start with a prayer, because God is the source of all spiritual qualities, and we want to call on Him to aid us in our spiritual development."

**Prayer: Blessed is the Spot** (CD: Attract the Hearts, Talia Safa)

**Blessed is the spot, and the house, and the place,**

**and the city, and the heart, and the mountain,**

**and the refuge, and the cave, and the valley, and the land,**

**and the sea, and the island, and the meadow**

**where mention of God hath been made, a**

**and His praise glorified.** ~ Bahá’u’lláh

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **Blessed** | put hands in front of you as if you are in prayer; |
| **is the spot** | put left hand out in front of you with palm facing up and with your index finger of your right hand, make a dot in the middle of your left palm; |
| **and the house** | make a triangle with your index fingers and thumbs; |
| **and the place** | turn your hands so your palms are facing up and move the left hand towards the left and the right hand towards the right; |
| **and the city** | put your hands vertically, like you are chopping something, and make chopping motions from left to right with both hands; |
| **and the heart** | touch your heart; |
| **and the mountain** | make a big triangle by touching your finger tips of both hands together and moving your elbows out to either side; |
| **and the refuge** | move that big triangle up over your head; |
| **and the cave** | curve that big triangle so it looks more like you are in a cave; |
| **and the valley** | move your hands, while still keeping them together, so that your elbows are still out to either side, but your fingertips are touching in a V; |
| **and the land** | straighten both arms, while keeping fingertips touching, so that your hands and arms make a straight line; |
| **and the sea** | keep your fingers touching, but move your arms and hands in a wavy motion; |
| **and the island** | form a circle with your arms and hands, while keeping your fingertips touching; |
| **and the meadow** | have the palms of both hands facing out and move your hands back towards your chest in alternate pulling and pushing motions; |
| **where mention** | put both hands, palms up, towards your mouth, with your right hands touching your chin and your left hand behind your right hand and then move both hands, while they are still touching, up and away from your mouth; |
| **of God** | raise both arms up with palms facing up, over your head |
| **hath been made** | keep both hands up and sway |
| **and His praise** | while you say each of these words, move your hands and arms back and forth, while keeping them above your head |
| **glorified** | open up your hands so your palms are facing out and your fingers are open and wiggle your fingers while moving your hands in a circle, down to either side |

Then can ask children to share any prayer they may know, including this one from last week:

**Prayer: Entire Being** (CD: Angels in the World, Tim Urbonya)

**I have committed, O my Lord, my spirit and my entire being into the right hand of Thy might and Thy protection, and I lay my head on my pillow through Thy power, and lift it up according to Thy will and Thy good pleasure. Thou art, in truth, the Preserver, the Keeper, the Almighty, the Most Powerful.** ~ 'Abdu’l-Bahá

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **I** | put both hands over your heart |
| **have committed,** | put palms facing up with right hand underneath left hand |
| **O my Lord** | move arms up towards the heavens, and look up, keeping right hand underneath left hand with palms up, as if offering yourself to God |
| **my spirit** | hug yourself |
| **and my entire being** | move arms in a circle from above your head down to your waist with your fingers outstretched and wiggling |
| **into the right hand** | put your left hand underneath your right elbow and put your right arm straight out with your palm facing up |
| **of Thy might** | bend your right arm as if making a muscle, and turn your head toward it |
| **and Thy protection** | put both hands palms down on top of your head, as if you are crouching down and protecting you head, while bending your head down to your chest |
| **and I lay my head on my pillow** | put both hands out to your left side, by your shoulder, with palms touching and rest your right cheek on them, as if lying on a pillow |
| **through Thy power** | with heads still on hands, look up to sky and smile |
| **and lift it up** | left your head up while keeping your hands in the same position |
| **according to Thy will** | move arms into a big V above your head, while looking up |
| **and Thy good pleasure** | lift both elbows up to the side and put both index fingers underneath your mouth, then trace a smile as you smile and then fling both arms out so that you are making a big V again while looking up to God |
| **Thou art in truth** | lift both hands straight up to the sky and look up |
| **the Preserver** | cup hands in front of you and look at them |
| **the Keeper** | hug yourself and move your body from side to side |
| **the Almighty** | move arms in a circle from above your head down to your waist with your fingers outstretched and wiggling |
| **the Most Powerful** | put both arms out to the side into "muscles" with your hands in fists, and move your head from left to right looking at them |

**Welcome: Hello Song** (CD: Music Together, Bongos)

*(Actions: Clap hands to knees in time with the music)*

Hello everybody! So glad to see you!

Hello everybody, we're so glad to see you!

Hello to \_\_\_\_, so glad to see you!

Hello to \_\_\_\_\_\_\_, so glad to see you too!

*(Repeat the second couplet as many times as necessary, singing each child’s name, until everyone has been greeted, include mommies/ daddies and teachers)*

*(For the last line, below, slow the last phrase, while slapping knees faster and faster, and end with "yoooooooou!" on a rising note)*

Hello everybody! So glad to see you!

Hello everybody, we're so glad to see yooooou!

**Introduction to the Virtue of Belief in God:**

God created us and loves us very much. He sends us great Teachers to help us learn more about God and what He wants us to do with our lives. Abraham, Moses, Krishna, Zoroaster, Jesus Christ, Buddha, Muhammad, the Báb and Bahá’u’lláh are all Teachers sent to us from God that show us how to live a good life and be of service to others. When we believe in God and in the Messengers of God, we can grow spiritually and help others to grow too!

**Book: Faith by** Maya Ajmera

**Songs:**

**Song: He’s Got the Whole World In His Hands**

(CD: Cedarmont Kids, 100 Singalong Songs)

He’s got the whole world in His hands *(x 4)*

He’s got the wind and the rain in His hands *(x 3)*

He’s got the whole world in His hands

He’s got the little bitty babies in His hands *(x 3)*

He’s got the whole world in His hands

He’s got you and me and brother in His hands *(x 3)*

He’s got the whole world in His hands

He’s got you and me and sister in His hands *(x 3)*

He’s got the whole world in His hands *(x 3)*

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **He's** | point up to the sky |
| **the whole world** | make a circle with your hands |
| **hand** | put both hands, palms facing up, in front of you |
| **wind** | move both hands in front of you, side to side |
| **rain** | wiggle your fingers as you move your hands from above your head, down to your tummy |
| **little bitty babies** | move your arms in a rocking motion from side to side as if you are holding and rocking a baby |
| **you** | point in front of you |
| **me** | point to yourself |
| **brother** | open both hands, palms up, and lean them to the right side of your body |
| **sister** | open both hands, palms up, and lean them to the left side of your body |

**Song: God Made Me** (D: Wee Sing, Wee Sing Bible Songs)

God made me *(x 2)*

In the Holy Books it says that God made me

God loves me *(x 2)*

In the Holy Books it says that God loves me

God helps me *(x 2)*

In the Holy Books it says that God helps me

God keeps me *(x 2)*

In the holy books it says that God keeps me

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **God** | raise both arms up to the sky and look up |
| **made** | clasp both hands together in front of you |
| **me** | put both hands over your heart |
| **in the Holy Books it says** | put both hands together in front of you and them open your hands like they are a book |
| **love** | make a heart with your hands |
| **helps** | put left hand on top of your right hand with palms up, so it is like the right hand is supporting the left hand |
| **keeps** | hugs yourself while moving your body side to side |

**Song: O God, Guide Me** (CD-2: Tender Year, Iraninejad & Cyrus)

**O God, guide me, protect me,**

**make of me a shining lamp and a brilliant star.**

**Thou art the Mighty and the Powerful.** ~ 'Abdu’l-Bahá

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **O God** | Raise both hands up to sky, while looking upward, as if entreating God |
| **guide me** | Hold left arm in front of you with palm open, facing up. Move your right hand forward over your left from, from elbow to hand |
| **protect me** | put both hands on top of head and slightly bow your head |
| **make of** | grip hands tightly, twice, as if forming clay |
| **me** | put both hands on heart |
| **a shining lamp** | Smile and look up as you put both hands out to your side and bring them up above your head, and have the tips of your fingers touch each other, like are forming the shape of a lamp |
| **And a brilliant star** | Then move both hands down along the side of your body, wiggling your fingers until they are at your side |
| **Thou art** | point with both fingers up to the sky |
| **the Mighty** | both arms out and show your muscles |
| **and the** | open both hands up to the sky |
| **Powerful** | Bow head slightly while lowering open hands in front of you |

**Song: Tiny Seed** (There are several versions of this song that can be viewed on YouTube (https://www.youtube.com/watch?v=hZWflRIbX5E

**I am, I am, O my God, O my God**

**but a tiny seed which Thou hast sown**

**in the soil of Thy love, in the soil of Thy love. ~ Bahá'u'lláh**

Pass out scarves to be used as props during the following song:

**Song: This Little Light of Mine**

(The Family Learning House, Favorite Virtues Songs CD)

This little light of mine, I’m going to let it shine *(x 3)*

Let it shine, let it shine, let it shine.

Won’t let anyone put it out, I’m going to let it shine *(x 3)*

Let it shine, let it shine, let it shine.

Hide it under my hat? NO! I’m going to let it shine *(x 3)*

Let it shine, let it shine, let it shine.

Take this light around the world, I’m going to let it shine *(x 3)*

Let it shine, let it shine, let it shine. *(Then repeat the first verse)*

Collect scarves and pass out egg shakers for the following song:

**Song: Nine Great Teachers** (CD: Hailey Merrill)

*CHORUS:*

God has sent us nine great Teachers to teach us all about Him

Abraham, Krishna, Moses, Zoroaster, Buddha, Christ and Muhammad,

The Báb and Bahá’u’lláh, these are the Teachers of God

Moses taught us to worship one God

and He gave us the ten commandments

On the throne of David, He said, the Messiah would be sent

*CHORUS:*

Christ taught us to love our neighbor, love them with all of our might

Then He said He would come back just like a thief in the night

*CHORUS:*

Bahá’u’lláh came to fulfill the promise and to bring peace to the world

He taught us to have equality between each woman, man, boy and girl

*CHORUS:*

**Song: God is One** (CD: Lift Up Your Voices and Sing)

God is one, man is one, and all the religions are one

Land and sea, hill and valley, under the beautiful sun

God is one, man is one, and all the religions agree

When everyone learns the three onenesses, we’ll have world unity

(repeat song)

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **God** | raise both hands up to the sky |
| **is one (repeat each time)** | put your right index finger out in front of you |
| **man** | put both hands out with palms up and move them from the middle to both sides |
| **all the religions** | put your hands in front of you as if you are praying, with palms touching |
| **land** | bend elbows and put both arms horizontally in front of you with fingertips touching, keep your arms still |
| **and sea** | same position as land, but move your arms in waves |
| **hill** | make a triangle with your arms, with fingertips touching at the top so that it looks like a hill |
| **and valley** | invert the same triangle so that your fingertips are pointed down and touching |
| **under the beautiful sun** | make a big circle above your head and sway from side to side |
| **agree** | weave your fingers together in front of you, like you are showing unity |
| **when everyone learns** | put arms in front of you with palms up and move them to either side |
| **the three** | hold up three fingers on your right hand |
| **onenesses** | hold up your right index finger |
| **we'll have world** | make a circle with your hands in front of your chest |
| **unity** | weave fingers together in front of you |

Let everyone chose and instrument, then can stand up and form a line and march around the room playing the instruments to the following song:

**Song: Rise and Shine** (CD: Wee Sing, Wee Sing Bible Songs)

Rise and shine, and give God the glory glory *(x 3)*

Children of the Lord!

*(Repeat song)*

Then children can play instruments and dance to the following song:

**Song: The Spirit of the Lord is Everywhere**

(The Baha’i Gospel Singers, We Have Come to Sing Praises CD)

The Spirit of the Lord is everywhere *(x 3)*

It’s everywhere *(x 3)*

That Spirit makes me want to move my feet, O Lord *(x 3)*

It’s everywhere *(x 3)*

That Spirit makes me want to clap my hands, O Lord *(x 3)*

It’s everywhere *(x 3)*

I can feel that Spirit moving in my soul, O Lord *(x 3)*

It’s everywhere *(x 3)*

The Spirit of Bahá’u’lláh is everywhere *(x 3)* (Moses, Buddha)

It’s everywhere *(x 3)*

I can feel that Spirit moving in my soul, O Lord *(x 3)*

It’s everywhere *(x 3)*

The Spirit of Bahá’u’lláh is everywhere *(x 3)* (Jesus, Muhammad)

It’s everywhere *(x 3)*

The Spirit of Bahá’u’lláh is everywhere *(x 3)* (Krishna, The Báb)

It’s everywhere *(x 3)*

Collect instruments.

Invite children to sit in the circle for a verse about God.

**Verse to Memorize:**

**The essence of all the Prophets of God is one and the same.**

~ Bahá’u’lláh

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **The essence** | put palms together in front of you as if you are praying, and slight bow |
| **of all the Prophets** | wiggle fingers in front of you, out to the side, in the shape of a semi-circle |
| **of God** | raise hands up to the sky and look up |
| **is one** | put right index finger out |
| **and the same** | put right index finger out again |

Children repeat the verse with movements to help them learn it by memory.

**Art Activity:**

Collage with symbols of the world religions

Materials needed: scissors, glue, crayons, paper, symbols of the world religions

OR

Collage with pictures of things God made (animals, plants, people, etc.) plus symbols of the world religions

Then invite children to have snack.

If there is time, you can play one of the games played in previous weeks, like Child, Child, Class or Blanket Volleyball