**Virtue: Courtesy**

**Lesson Plan 1**

**Children ages 3-5+**

**A light snack will be offered to those arriving a few minutes early (fruit, wholesome homemade muffin, etc.)**

**Opening Prayers:** Invite children to practice reverence by asking them to sit in their parent’s lap while the following prayer is said and then sung. Explain "We always start with a prayer, because God is the source of all spiritual qualities, and we want to call on Him to aid us in our spiritual development. "

**Prayer: O God, Guide Me**

(CD: Tender Years - 2, Julie Iraninejad and Shabnam Cyrus)

**O God, guide me, protect me,**

**make of me a shining lamp and a brilliant star.**

**Thou art the Mighty and the Powerful.** ~ 'Abdu’l-Bahá

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **O God** | Raise both hands up to sky, while looking upward, as if entreating God |
| **guide me** | Hold left arm in front of you with palm open, facing up. Move your right hand forward over your left from, from elbow to hand |
| **protect me** | put both hands on top of head and slightly bow your head |
| **make of** | grip hands tightly, twice, as if forming clay |
| **me** | put both hands on heart |
| **a shining lamp** | Smile and look up as you put both hands out to your side and bring them up above your head, and have the tips of your fingers touch each other, like are forming the shape of a lamp |
| **And a brilliant star** | Then move both hands down along the side of your body, wiggling your fingers until they are at your side |
| **Thou art** | point with both fingers up to the sky |
| **the Mighty** | both arms out and show your muscles |
| **and the** | open both hands up to the sky |
| **Powerful** | Bow head slightly while lowering open hands in front of you |

Any child is then welcome to share a prayer with the group, if they have been learning one at home.

**Welcome: Hello Song** (Music Together, Bongos CD)

*(Actions: Clap hands to knees in time with the music)*

Hello everybody! So glad to see you!

Hello everybody, we're so glad to see you!

Hello to \_\_\_\_, so glad to see you!

Hello to \_\_\_\_\_\_\_, so glad to see you too!

*(Repeat the second couplet as many times as necessary, singing each child’s name, until everyone has been greeted, include mommies/ daddies and teachers)*

*(For the last line, below, slow the last phrase, while slapping knees faster and faster, and end with "yoooooooou!" on a rising note)*

Hello everybody! So glad to see you!

Hello everybody, we're so glad to see yooooou!

**Introduction to Courtesy:** Courtesy is being polite and having good manners. When we are courteous, we use words like, “please”, “thank you”, “excuse me”, “hello” and “goodbye” to show people we respect them and care about them. When we are courteous, we speak and act in a way that makes everyone feel important, whether they are young or old, rich or poor.

**Book: Virtues in Action: Courtesy** published by The Children’s Virtues Development Project; discuss the actions of courtesy that the people are demonstrating in the pictures

**Songs:**

**Song: Hello, How are You?**

(CD: The Family Learning House, Virtues in Us - Preschool)

Hello, how are you? Hello, how are you?

I’m fine, thank you. I’m fine, thank you

This is a virtue that I know

Courtesy helps me grow and grow.

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **Hello** | wave hello |
| **How are you?** | put your hands out to both sides like you are asking a question |
| **I'm fine** | point to yourself |
| **Thank you** | nod your head |
| **This is a virtue that I know** | clap your hands from side to side |
| **Courtesy** | put your right hand in front of your mouth like your hand is the words coming out |
| **helps me** | put let hand underneath right hand |
| **grow and grow** | lift both hands up, one on top of the other, and wiggle your fingers |

**Song: If You’re Given Something Nice**

(CD: The Family Learning House, Virtues in Us - Preschool)

If you’re given something nice, say thank you! *(x 2)*

If you’re given something nice and you want another slice

If you’re given something nice, please say thank you! Thank you!

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **If you're given something nice** | put both arms in front like you are giving a gift |
| **say thank you** | nod your head and say thank you with a big smile |
| **and you want another slide** | put right hand up to your mouth like you are feeding yourself |

**Song: Thank You** (CD: The Family Learning House, Favourite Children's Songs)

Thank the moon, thank the sun

Most of all, thank someone

Thank the stars up above

Thanks to everyone you love *(x 6)*

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **Thank the moon** | curve left hand above head facing down and towards the right, and the right hand to your side curved up, forming a crescent moon |
| **thank the sun** | put both hands in a large circle above head |
| **most of all** | put both hands out to both sides with palms up |
| **thank someone** | move hands forward straight in front of you with palms up |
| **thank the stars up above** | lift hands above head and wiggle fingers |
| **thanks to everyone** | make a big circle in front of you with arms |
| **you love** | touch your heart with both hands |

**Song: Responsibility (Sleeping Children)**

(CD: The Family Learning House, Virtues in Us - Preschool)

Responsibility (Sleeping Children), Responsibility (Sleeping Children)

Ssh, ssh, ssh, ssh, ssh, ssh

Now it’s time to wake up, Now it’s time to wake up

It’s a great day! It’s a great day!

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **Responsibility (Sleeping Children)** | kneel on floor with your head down on both hands on the floor, like you are sleeping, with your eyes closed |
| **shhhh** | put finger over mouth and say "shhh" |
| **now it's time to wake up** | stand on your knees and put both hands above head |
| **it's a great day** | smile and move hands above head from side to side |

**Song: May I Help You**

(CD: The Family Learning House, Virtues in Us - Preschool)

May I, may I help you (x 3)

May I help you today?

May I help you, clean the floor (x 3)

May I help you today?

For second and subsequent verses, can substitute “clean the floor” with other words and actions (such as “put away your toys”, “put on your shoes”, “open the door”, etc.)

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **May I, may I help you?** | walk around in a circle, holding hands |
|  |  |
| **May I help you clean the floor** | pause, and act out sweeping the floor |
| **May I help you put away your toys** | pretend to pick up toys / put them in box |
| **May I help you put on your shoes** | pretend to help another put on shoes |
| **May I help you open the door** | pretend to open the door for another |

**Song: Friendliness (say Hello!)**

(CD: The Family Learning House, Virtues in Us - Preschool)

When I meet a new friend I say “Hello!”, “Hello!”;

When I meet a new friend I say “Hello!”, “Hello!”;

When I meet a new friend I can give her hand a shake;

When I meet a new friend I say “Hello!”, “Hello”

*Action*: Children and parents march around the room randomly, meeting and greeting each other, waving, shaking hands and saying "Hello!" to each other.

Hand out scarves for next song:

**Song: Compassion (Let Me Give My Friend a Hug)**

(CD: The Family Learning House, Virtues in Us- Preschool)

Let me give my friend a hug, a gentle hug, a gentle hug;

Let me give my friend a hug when he is hurting;

Let me get a tissue, a tissue, a tissue,

Let me get a tissue to wipe away his tears. La, la, la…

*Actions:* \*\***This may work best with parent and child as partners\*\***)

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
|  | Wave scarves above your head at beginning during music, before the words start |
| **Let me give my friend a hug** | put scarf above the head of front and behind his back and move towards him and give a gentle hug; |
| **let me get a tissue** | wave scarves up and down |
| **wipe away his tears** | wipe eyes with scarf |
| **la, la, la** | wave scarf in circles on either side of your body; |

Collect scarves. Hand out wooden sticks for tapping to CAREGIVERS for both caregivers and children to use in the following song (\*\*please only allow your children to use them if they are sitting down\*\*):

**Song: Say Hi!** (CD: Teaching Peace, Red Grammer)

Did you know some folks are shy, When it comes to sayin' hi!

They feel funny deep inside and they turn their heads away

They think no one wants to meet ‘em, And nobody really needs ‘em

So when you go up to greet ‘em they turn their heads away

*CHORUS*  
You've gotta stand up tall, Gather up a smile

Take a big breath, Look ‘em in the eye and say "Hi!"

So take it from your dog or cat. They've got their hellos down pat

Meow, meow, meow, woof, woof, yap, yap,

they don't turn their heads away

So when someone is sayin' hi! And it's your turn for feeling shy

You might want to run and hide but don't turn your head away

*CHORUS*

So when you're walking down the street, Say hello to those you meet

Don't be looking down at your feet.

You've got to look ‘em in the eye and say "Hi!"

Collect wooden sticks and give out instruments to be played in the following song:

**Song: Magic Words Song**

(CD: The Family Learning House, Virtues in Us - School age)

*Chorus:*

Do you know how to say these magic words each day like,

‘May I’, ‘Please’ and ‘Thank you’;

‘May I’, ‘Please’ and ‘Thank you’.

How are you today? *(x 2)*

I am fine, thank you *(x 2)*

*Chorus:*

Would you like an apple? *(x 2)*

No, thank you *(x 2)*

*Chorus:*

Would you like to play with me? *(x 2)*

Thank you, I’d love to *(x 2)*

It is fun to play with you *(x 2)*

You are a good friend *(x 2)*

*Chorus:*

It is time for me to go now *(x 2)*

I really had a good time, really had a good time

I hope you can come again *(x 2)*

Thank you, I’d like to *(x 2)*

Collect instruments.

Invite children to sit in the circle to say the verse regarding courtesy from Bahá’u’lláh.

**Verse to Memorize:** (CD: At First Light Vol 1, SoulRise Melodies, song 03)

**…observe courtesy, for above all else it is the prince of virtues.**

~ Bahá’u’lláh

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **Observe** | point with both index fingers to your eyes |
| **courtesy** | touch your right hand to your chin and then move your right hand straight forward, palm up, and bring your left hand, palm up, under it so that they touch |
| **for above all else** | put both hands high above your head |
| **it is the prince of virtues** | pretend you are putting a crown on your head by putting both hands in a semi-circle and moving your hands down to the top of your head |
| **the prince of virtues** | put both hands out, with fingers open, to your sides and wiggle your fingers as you move your hands down to your waist |
| **Observe** | point with both index fingers to your eyes |
| **courtesy.** | touch your right hand to your chin and then move your right hand straight forward, palm up, and bring your left hand, palm up, under it so that they touch |

**Story of 'Abdu’l-Bahá that reflects the virtue:**

The Scottish Visitors, retold by Anthony Lee

While 'Abdu’l-Bahá was in England, two ladies wrote to him from Scotland asking if He would see them one evening. They were invited to dinner and 'Abdu’l-Bahá greeted them with a warm, simple welcome.

Everybody was feeling excited at the thought of a wonderful evening alone with 'Abdu’l-Bahá.

To the guests’ surprise, after only 30 minutes, a persistent and uninvited person pushed past the servers and came into the room. He sat down and lit a cigarette, saying that he wanted to write an article for some paper about 'Abdu’l-Bahá.

The guests were speechless and shocked at the man’s rudeness and for spoiling their time with 'Abdu’l-Bahá.

'Abdu’l-Bahá stood up and made a sign to the man to follow Him. They went into His own private room.

The guests looked at one another. The man had left but so had 'Abdu’l-Bahá!

The hostess went to the door of the room and said to the secretary: “Will you kindly say to 'Abdu’l-Bahá that the ladies with whom the appointment has been made are awaiting His pleasure.”

Almost immediately the guests heard steps approaching along the corridor, the sound of kind farewells and the front door closing. 'Abdu’l-Bahá came back into the room.

“Oh, Master!” they said.

Pausing near the door, He looked at each person, with a look of deep, grave meaning.

“You were making that poor man uncomfortable, so strongly desiring his absence; I took him away to make him feel happy.”

**Game: Please Pass Game**-

The teacher puts some objects in the middle of the rug. She starts the game by saying "\_\_\_\_\_ please pass me the \_\_\_\_." The child named then hands the teacher the object. The teacher says "Thank you." The child then has a turn and asks someone else to pass her an object, and so the game goes until all the objects are gone. Make sure there are enough objects for everyone to have a turn.  
  
Another variation of this game: One object is used. The child to the right of the teacher starts with the object. The teacher says "\_\_\_\_\_ please pass me the \_\_\_\_" The child passes to the teacher and teacher says "thank you." The child to the left of the teacher than asks for the object to be passed and so on, so that the object moves clockwise around the circle with "please" and "thank you."

**Then introduce the art activity.**

**Art Activity:** Make hand puppets from brown paper bags that can then be used to do skits on courtesy. The skits can be prepared at home by the parents and child, and then performed next week during class.

Ideas: practice the basics of common courtesy, such as saying "please" and "thank you," covering your mouth if you need to cough or sneeze, sharing, asking to be excused and taking turns. The puppets can also be used to sing songs or recite simple poems about good manners together.

**Materials:** brown paper bags, movable eyes from craft store, feathers, construction paper, glue, etc.

**Virtue: Courtesy**

**Lesson Plan 2**

**Children ages 3-5+**

**A light snack will be offered to those arriving a few minutes early (fruit, wholesome homemade muffin, etc.)**

**Opening Prayers:** Invite children to practice reverence by asking them to sit in their parent’s lap while the following prayer is said and then sung. "We always start with a prayer, because God is the source of all spiritual qualities, and we want to call on Him to aid us in our spiritual development."

**Prayer: O God, Guide Me**

(CD: Tender Years -2, Julie Iraninejad and Shabnam Cyrus)

**O God, guide me, protect me,**

**make of me a shining lamp and a brilliant star.**

**Thou art the Mighty and the Powerful. ~** 'Abdu’l-Bahá

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **O God** | Raise both hands up to sky, while looking upward, as if entreating God |
| **guide me** | Hold left arm in front of you with palm open, facing up. Move your right hand forward over your left from, from elbow to hand |
| **protect me** | put both hands on top of head and slightly bow your head |
| **make of** | grip hands tightly, twice, as if forming clay |
| **me** | put both hands on heart |
| **a shining lamp** | Smile and look up as you put both hands out to your side and bring them up above your head, and have the tips of your fingers touch each other, like are forming the shape of a lamp |
| **And a brilliant star** | Then move both hands down along the side of your body, wiggling your fingers until they are at your side |
| **Thou art** | point with both fingers up to the sky |
| **the Mighty** | both arms out and show your muscles |
| **and the** | open both hands up to the sky |
| **Powerful** | Bow head slightly while lowering open hands in front of you |

Any child is then welcome to share a prayer with the group, if they have been learning one at home. This is a good time to review any previous verses they have learned as well.

**Welcome: Hello Song** (CD: Music Together, Bongos)

*(Actions: Clap hands to knees in time with the music)*

Hello everybody! So glad to see you!

Hello everybody, we're so glad to see you!

Hello to \_\_\_\_, so glad to see you!

Hello to \_\_\_\_\_\_\_, so glad to see you too!

*(Repeat the second couplet as many times as necessary, singing each child’s name, until everyone has been greeted, include mommies/ daddies and teachers)*

*(For the last line, below, slow the last phrase, while slapping knees faster and faster, and end with "yoooooooou!" on a rising note)*

Hello everybody! So glad to see you!

Hello everybody, we're so glad to see yooooou!

**Review of the Virtue of Courtesy:** Courtesy is being polite and having good manners. When we are courteous, we use words like, “please”, “thank you”, “excuse me”, “hello” and “goodbye” to show people we respect them and care about them. When we are courteous, we speak and act in a way that makes everyone feel important, whether they are young or old, rich or poor.

**Book: Be Polite and Kind by Cheri J. Meiners**

Show action cards of children practicing the virtue of courtesy (published by The Children’s Virtues Development Project), and discuss and role-play some of the actions

**Songs:**

**Song: Thankfulness (If You’re Given Something Nice)**

(CD: The Family Learning House, Virtues in Us - Preschool)

If you’re given something nice, say thank you! *(x 2)*

If you’re given something nice and you want another slice

If you’re given something nice, please say thank you! Thank you!

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **If you're given something nice** | put both arms in front like you are giving a gift |
| **say thank you** | nod your head and say thank you with a big smile |
| **and you want another slice** | put right hand up to your mouth like you are feeding yourself |

**Song: Thank You Song**

(CD: The Family Learning House, Favourite Children's Songs)

Thank the moon, thank the sun

Most of all, thank someone

Thank the stars up above

Thanks to everyone you love *(x 6)*

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **Thank the moon** | curve left hand above head facing down and towards the right, and the right hand to your side curved up, forming a crescent moon |
| **thank the sun** | put both hands in a large circle above head |
| **most of all** | put both hands out to both sides with palms up |
| **thank someone** | move hands forward straight in front of you with palms up |
| **thank the stars up above** | lift hands above head and wiggle fingers |
| **thanks to everyone** | make a big circle in front of you with arms |
| **you love** | touch your heart with both hands |

**Song: Courtesy (Hello, How are You?)**

(CD: The Family Learning House, Virtues in Us - Preschool)

Hello, how are you? Hello, how are you?

I’m fine, thank you. I’m fine, thank you

This is a virtue that I know

Courtesy helps me grow and grow.

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **Hello** | wave hello |
| **How are you?** | put your hands out to both sides like you are asking a question |
| **I'm fine** | point to yourself |
| **Thank you** | nod your head |
| **This is a virtue that I know** | clap your hands from side to side |
| **Courtesy** | put your right hand in front of your mouth like your hand is the words coming out |
| **helps me** | put let hand underneath right hand |
| **grow and grow** | lift both hands up, one on top of the other, and wiggle your fingers |

**Song: Responsibility (Sleeping Children)**

(CD: The Family Learning House, Virtue in Us - Preschool)

Responsibility (Sleeping Children), Responsibility (Sleeping Children)

Ssh, ssh, ssh, ssh, ssh, ssh

Now it’s time to wake up, Now it’s time to wake up

It’s a great day! It’s a great day!

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **Responsibility (Sleeping Children)** | kneel on floor with your head down on both hands on the floor, like you are sleeping, with your eyes closed |
| **shhhh** | put finger over mouth and say "shhh" |
| **now it's time to wake up** | stand on your knees and put both hands above head |
| **it's a great day** | smile and move hands above head from side to side |

**Song: Helpfulness (May I Help You)**

(CD: The Family Learning House, Virtues in Us - Preschool)

May I, may I help you *(x 3)*

May I help you today?

May I help you, clean the floor *(x 3)*

May I help you today?

For second and subsequent verses, can substitute “clean the floor” with other words and actions (such as “put away your toys”, “put on your shoes”, “open the door”, etc.)

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **May I, may I help you?** | walk around in a circle, holding hands |
|  |  |
| **May I help you clean the floor** | pause, and act out sweeping the floor |
| **May I help you put away your toys** | pretend to pick up toys / put them in box |
| **May I help you put on your shoes** | pretend to help another put on shoes |
| **May I help you open the door** | pretend to open the door for another |

Hand out scarves for next song:

**Song: Let Me Give My Friend a Hug**

(CD: The Family Learning House, Virtues in U s- Preschool)

Let me give my friend a hug, a gentle hug, a gentle hug;

Let me give my friend a hug when he is hurting;

Let me get a tissue, a tissue, a tissue,

Let me get a tissue to wipe away his tears. La, la, la…

\*\***This may work best with parent and child as partners\*\***

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
|  | Wave scarves above your head at beginning while song is starting |
| **Let me give my friend a hug** | put scarf above the head of front and behind his back and move towards him and give a gentle hug; |
| **let me get a tissue** | wave scarves up and down |
| **wipe away his tears** | wipe eyes with scarf |
| **la, la, la** | wave scarf in circles on either side of your body; |

Collect scarves and hand out drums (Parents: please encourage your children to only play the drum if they are sitting down and also to please only use their hands on the drums- not other parts of their bodies, as these drums are pricey!)

**Song: Say Hi!** (CD: Red Grammer, Teaching Peace)

Did you know some folks are shy, When it comes to sayin' hi!

They feel funny deep inside and they turn their heads away

They think no one wants to meet ‘em, And nobody really needs ‘em

So when you go up to greet ‘em they turn their heads away

*CHORUS*  
You've gotta stand up tall, Gather up a smile

Take a big breath, Look ‘em in the eye and say "Hi!"

So take it from your dog or cat. They've got their hellos down pat

Meow, meow, meow, woof, woof, yap, yap,

they don't turn their heads away

So when someone is sayin' hi! And it's your turn for feeling shy

You might want to run and hide but don't turn your head away

*CHORUS*

So when you're walking down the street, Say hello to those you meet

Don't be looking down at your feet.

You've got to look ‘em in the eye and say "Hi!"

Collect drums and hand out instruments to be played in the following song:

**Song: Magic Words**

(CD: The Family Learning House, Virtues in Us - School age)

*CHORUS*

Do you know how to say these magic words each day like,

‘May I’, ‘Please’ and ‘Thank you’;

‘May I’, ‘Please’ and ‘Thank you’.

How are you today? *(x 2)*

I am fine, thank you *(x 2)*

*CHORUS*

Would you like an apple? *(x 2)*

No, thank you *(x 2)*

*CHORUS*

Would you like to play with me? *(x 2)*

Thank you, I’d love to *(x 2)*

It is fun to play with you *(x 2)*

You are a good friend *(x 2)*

*CHORUS*

It is time for me to go now *(x 2)*

I really had a good time, really had a good time

I hope you can come again *(x 2)*

Thank you, I’d like to *(x 2)*

Collect musical instruments

Introduce the parachute and lead parents and children as they move the parachute in rhythm to the following song:

**Song: Courtesy** (Jennifer Russell, This Is Where I Live CD)

Put away the parachute and then invite children to sit in the circle. Review the following Verse to Memorize on courtesy with the children:

**Verse to Memorize:**

**…observe courtesy, for above all else it is the prince of virtues.**

**~ Bahá’u’lláh**

(CD: At First Light Vol 1, SoulRise Melodies, song 03)

|  |  |
| --- | --- |
| **WORDS** | ACTIONS |
| **Observe** | point with both index fingers to your eyes |
| **courtesy** | touch your right hand to your chin and then move your right hand straight forward, palm up, and bring your left hand, palm up, under it so that they touch |
| **for above all else** | put both hands high above your head |
| **it is the prince of virtues** | pretend you are putting a crown on your head by putting both hands in a semi-circle and moving your hands down to the top of your head |
| **the prince of virtues** | put both hands out, with fingers open, to your sides and wiggle your fingers as you move your hands down to your waist |
| **Observe** | point with both index fingers to your eyes |
| **courtesy.** | touch your right hand to your chin and then move your right hand straight forward, palm up, and bring your left hand, palm up, under it so that they touch |

**Story of 'Abdu’l-Bahá that reflects the virtue:**

There was a very unhappy man who lived in Akka. He was called “the Afghan” because he came from a country called Afghanistan. He was not friendly to 'Abdu’l-Bahá. He would stand up in the mosque and tell the people not to have anything to do with Him. But 'Abdu’l-Bahá was always friendly to him.

The Afghan was poor, and he was often cold and hungry. 'Abdu’l-Bahá would send him food and warm clothes. The Afghan always accepted the things 'Abdu’l-Bahá sent but never said thank you.

Once, when the Afghan was ill, 'Abdu’l-Bahá took a doctor to see him and give him medicine. The Afghan held out his arm so the doctor could take his pulse. At the same time, he covered his head with his cloak and turned his face away to that he did not have to see 'Abdu’l-Bahá.

Many years passed by. During all this time 'Abdu’l-Bahá sent food and clothes and money and medicine to the unfriendly man. And the man continued to say bad things about 'Abdu’l-Bahá.

One day there was a knock on 'Abdu’l-Bahá’s door. And there was the Afghan. He was crying bitterly. He fell to the ground at the feet of 'Abdu’l-Bahá.

“Forgive me, Sir!” he cried. “For twenty-four years I have done evil to you. For twenty-four years you have done good to me. Now I know I have been wrong.”

'Abdu’l-Bahá gently told the Afghan to stand up, and they became friends.

**Game:**

**Excuse me game:** This is a small group or large group game. The children stand, spaced apart but holding hands in a line. The teacher starts by standing on one side of the line. The teacher walks up to a pair of children holding hands and says "Excuse me" The children then drop hands and the teacher walks between them to the other side. The teacher joins the end of the line and holds a child's hand. The child at the other end takes a turn.

*Can also play this game again:*

**Please Pass Game**- The teacher puts some objects in the middle of the rug. She starts the game by saying "\_\_\_\_\_ please pass me the \_\_\_\_" The child named then hands the teacher the object. The teacher says "Thank You." The child then has a turn and asks someone else to pass her an object, and so the game goes until all the objects are gone. (make sure there are enough objects for everyone to have a turn)  
  
***Another variation of this game:*** One object is used. The child to the right of the teacher starts with the object. The teacher says "\_\_\_\_\_ please pass me the \_\_\_\_" The child passes to the teacher and teacher says "thank you." The child to the left of the teacher than asks for the object to be passed and so on, so that the object moves clockwise around the circle with "please" and "thank you."

Then introduce the art activity.

**Art Activity:**

Share skits about courtesy developed at home with the puppets made last week.