

## LESSON 17

### A. Reciting and memorizing prayers

After you and a few of the students have said some prayers, you can review with the children the prayer that they have been committing to memory over the last four lessons. You may also take the opportunity to review with them the other prayers they have learned to say by heart.

### B. Songs (including a review of previous songs)

#### Source of Courage

CHORUS:

Am  
The source of courage and power  
Dm E Am  
Is the promotion of the Word of God  
Am  
The source of courage and power  
Dm E Am  
Is steadfastness in His love

G  
Forget about yourself  
C  
Stand up for what is right  
E7  
Defend those in need  
Am  
Rely upon His might

Teach the Word of God  
Be courageous in your deeds  
Follow His path  
To happiness it leads

CHORUS

### C. Memorizing quotations

To introduce the quotation that the children will commit to memory today, you can use the statement below.

To have courage means to stand for what is right, to defend those who need our help, even if this will put us in danger. It takes courage to go to unknown places, to face new situations, to do things that others before us have never done. We draw courage from our love of God and our desire to please Him above all others. To help us remember that we should face every situation in life with courage, let us memorize the following quotation:

**“The source of courage and power is the promotion of the Word of God, and steadfastness in His Love.”<sup>25</sup>**

#### *Source*

1. Kyongmi lives in a village in a valley. The water of the village comes from the melted snow on top of nearby mountains. The source of the village water is the snow on the mountains.
2. Mrs. Putters has three loving and well-behaved children. Her children are a source of joy and happiness to her.

#### *Promotion*

1. Two of Shoa’s friends started an argument and became angry with each other. Shoa helped each to see the other’s point of view and make peace. Shoa always promotes peace and understanding among his friends.
2. As Haley was going to school, she heard an announcement on the radio about a new film that was being shown in the city. The owners of the movie theater were promoting the film on the radio.

#### *Steadfastness*

1. Promilla knew that she wanted to be doctor. She always studied hard in school and volunteered at the hospital in her free time. She showed steadfastness in her decision to become a doctor.
2. Zvondai went to a very remote village to help start a school. Although he missed his family and faced many difficulties, he showed steadfastness and stayed in the village for many years, training teachers and working with children.

#### **D. Story**

*‘Ali-‘Askar was a merchant in Persia. When he became a Bahá’í, he experienced much hardship at the hands of those who opposed the Faith. Within a short span of time, he had lost all he had. Even so, ‘Ali-‘Askar was not dispirited. Seeing that he would not be able to make a living in his homeland, he decided to move to Adrianople, a city in a neighboring country.*

*In Adrianople, though he still had little, he managed to acquire a small amount of merchandise. Before he was able to sell a single item, however, he was attacked by*

*thieves who took everything he had in his possession, leaving him with nothing once again.*

*Not long after, the thieves were arrested, and the great fortune they had acquired was seized. One of the local authorities, dazzled by the riches, came up with an idea to keep the fortune for himself. He called 'Ali-'Askar to his office and explained.*

*"'Ali-'Askar," he said, "these thieves are very rich. In my report to the Government, I wrote that the amount of the theft was great. Therefore you must attend the trial and testify conformably to what I wrote." This way, the official thought, all of the money would be returned to 'Ali-'Askar, and the two would split it between themselves.*

*'Ali-'Askar knew that he could never go along with such a plan. "Your Honor Khan," he replied, "the stolen goods amounted to very little. How can I report something that is not true? When they question me, I will give the facts exactly as they are. I consider this my duty, and only this."*

*The official tried again to convince 'Ali-'Askar. "We have a golden opportunity here," the official said, "you and I can both profit by it. Don't let such a once-in-a-lifetime chance slip through your hands!"*

*But 'Ali-'Askar again refused, saying, "Khan, how would I square it with God? Let me be. I shall tell the truth and nothing but the truth."*

*Now the official became angry. If 'Ali-'Askar did not go along with his scheme, all his planning would come to naught and he would lose the great fortune now within his grasp. And so he began to threaten 'Ali-'Askar, hoping he could frighten him into cooperating. "I will jail you," he said. "I will have you banished; there is not a torment I will spare you." Then he told 'Ali-'Askar that, if he did not agree, he would send him back to Persia.*

*'Ali-'Askar only smiled. "'Jinab-i-Khan," he said, "do with me as you please; I will not turn my back on what is right."*

#### **E. Game: "True or False"**

Begin the game today by asking the children to stand in a line, side by side. Now make a statement about a subject with which the children are well familiar. If the statement is correct, they should hop one step forward. If the statement is false, they should hop one step back. Make several more statements, each time letting the children choose between "true" and "false".

#### **F. Coloring: Drawing 17**

#### **G. Closing prayers**



**“The source of courage and power is the promotion of the  
Word of God, and steadfastness in His Love.”**