**Wellspring of Joy, Lesson 5 Apr 29,** revised 29-Apr-2020

Theme: Meeting Min Jau, his qualities and virtues

Memorization**:** none this week.. Review past weeks Verses

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| **Time** | **Activity** | **Who** | **Details** | **Materials** |
| 3:35– 4:00 | Welcome as people gather | All | Greeting, chatting. Chat room open.  Can invite JY to recite past memorization Verses! |  |
| 4:00 - 4:05 | Opening prayers | Reina or May | Turn off chat. Ask for two or three prayers |  |
| 4:05 – 4:15 | Highlight of the week | May or Reina | What was the highlight of this past week for you? Did anything especially fun or funny happen? | |
| 4:15 -4:20 | Homework check | Reina or May | Lesson\_04 “Activities” Ask (section by section) if there were any questions for activities 2, 4, 5, 6 | |
| 4:20 – 4:30 | Reflection | May or Reina | Was anyone able to use the five steps of consultation this week, with your family? | |
| 4:30-4:40 | Read the lesson | May or Reina | Girls take turns. Animators can decide to pause reading if a point needs to be further discussed. | |
| 4:40 – 4:50 | Lesson Activities | May or Reina | In class. Activities 3, 5, 6 |  |
| 4:50 – 5:00 | Break-out groups:  5 minutes breakout,  5 minutes sharing answers after writing one answer each on the Zoom whiteboard. Then they can discuss why it is important. | Joan | Today we read about Min Jau's meeting with Saw Tu. We each have experiences with our own Animators in this Junior Youth Group, and with teachers in school.  List 12 essential qualities of an effective Animator of a Junior Youth Group, and explain why each of those qualities is important. This is not just listing virtues, but also listing specific talents or abilities.  Examples for the Animators, bc the JY will come up with their own ideas.  1.  Being a good listener (so you really hear the concerns of the JY)  2.  Sincerity (not fake, being REAL, so....  3.  Generosity (especially with your time, like offering to tutor Saw Tu, because...)  4.  Creativity (to come up with ideas that keep the JY engaged in the process)  5.  Musical (not necessarily even a good singer or composer, but willing to use music in the process, because music uplifts the spirit)  6.  Playful (to incorporate games and action.  Each person/JY learns through different means, and some learn best through moving their bodies through space, or through laughter)  7.  Forgiving (JY are people too, will make mistakes, and need to feel completely accepted and loved). | |
| 5:00 | Movement options | May | VERY active Simon Says. This time a few JY are “Simon” | |
| 5:05 | Second Breakout groups, with 5 minute breakout, 5 minutes discussion | Joan | List the benefits of being part of a JYG. For example:  1. We learn how to communicate with love and kindness, and this helps us with our relationships with friends and family.  2. We memorize verses, which remind us of how to act in accordance to the Writings.  3. We have discussions about our role in society, which helps us realize our purpose and how we can serve humanity. | |
| 5:10 – 5:15 | Singing (recorded music) | Joan | 1. “Pass beyond the baser stages...” 2. New song: “Rely upon God...: | New and old prayer books, |
| 5:15 – 5:20 | Show and Tell | Girls | Instruct the girls to change their screen from watching everyone, to watching only the person talking. Then one-by-one, a JY speaks while holding their pages to the screen so everyone can see their collage | |
| 5:20 – 5:23 | Explain new art activity. | Joan | New activity: Characters from Wellspring of Joy |  |
| 5:23 – 5:30 | Closing prayer | May or Reina | Ask one of the JY to recite a Healing Prayer. |  |