**Ruhi Book 3g1, Lesson 2: Justice**

**List of supplementary materials and instructions**

Token: Light blue heart with a hillside and a "straight path".

Stories from pictures books:

1. *The Mysterious Guests* byKimmel (also about generosity, a Jewish folk tale)

2. *Fairness: What is it?* by Ziegler

3*. Kids Talk about Fairness* by Carrie Finn

4. *The Pied Piper of Hamlin* by Holden. (A dark tale; town fathers do not pay the piper what they promised, so the town's children are lured away. Eventually, when "justice" is done, children return.)

5. *Fair is Fair: World Folktales of Justice* by Creeden. Discussion follows each story.

6*. Cutting in Line Isn't Fair* by Anastasia Suen. Girls experience and talk about taking cuts.

7. Smells and Jingles by Heller. From the book: *The Sunshine Tree*, page 50. Story attached.

Songs:

**Ruhi**

1. A Noble Way

2. Be Fair by Joan Lincoln and Carole Sprague

**Prayers and Verses to Memorize**

3. Rear this little babe (prayer1, Rebecca Johnston-Garvin, Befriend Me, song 2)

4. Rear this little babe (prayer1, Mana, Teaching Children, song 4)

5. Tread Ye the Path (of Justice) (Tim Urbonya, Love All the World, song 7)

**Songs from other artists**

6. Crown of Justice (Tim Urbonya, Love All the World, song 2)

7. Stand Up (Jonathan Sprout, to play with the game "Stand Up", attached)

8. Fairness (Red Grammer, Be Bop Your Best, song 4)

9. Fairness (Jennifer Russell, Together We Can Do Great Things, song 7)

Crafts:

1. Coloring sheets about Fairness

2. Craft from Beyond Coloring Sheets: Decorate the verse with stickers and embellishments

3. Decorate a Crown of Virtues (gold crowns available from Special Ideas)

Activities:

1. Using brass apothacary scales (purchase from ebay, for about $20), demonstrate why scales are often used to represent "justice". Put rice on one side, allow the children to spoon rice into the other until the scales balance exactly, and talk about why that is fair. Then explain " Weight is only one way to determine value and decide how to share fairly. So you could have an ounce of rice and an ounce of diamonds. Would it be fair to give someone the rice and the other person the diamonds? Which is more valuable? But what if someone is starving to death, which is now more valuable? Or think about a man and his young son. Is it fair if they both get the same amount of food, since the father needs more food than his son to survive?"

2. Discuss with the children other types of valuable things, and how do you decide what is fair or just in distribution? If a child is born into poverty and another to a wealthy family, how can individuals or society make things fair to both children?

3. Discuss with children things that are valuable but do not cost money, and how they can be shared fairly: Spending time with your parents, having a great time with friends.

Games from Linden Qualls < http://home.earthlink.net/~l.qualls >

**Highly Active Games**

Illustrative Game (illustrates the importance of having rules. Uses dozens of balls)

**Medium Active Games**

Stand Up (using the song Stand Up by Jonathan Sprout)

**Love Activity Games**  Fair Share (use glow-in-the dark "Martian Mud", or simple PlayDough)