**Friendliness: Description and Role Play**

"Friendliness is being a friend. When we are friendly, we want to play with new people we meet. Let's practice that right now!

**First, we can practice how we introduce ourselves** to a new child. May I have two children volunteer to come join me in front? (for the purpose of this script, the "volunteers" are Cora and Omeed)

Thank you for coming to the front. Now, let's pretend you (Cora), are playing on the playground, and you see a new child (Omeed) has just arrived. I want you to introduce yourself, ask his name, and invite him to play with you.

So Cora would say: "Hi! My name is Cora. What is your name?"

and Omeed would reply "Hi, my name is Omeed. Can I play with you?"

And Cora would say "Sure! Come play with me."

[Then have the two children say the lines in front of the class].

Now, I want each of the children in class today to practice these lines. Introduce yourself, ask the other child's name, and invite that child to play. One adult can join each pair of children, and give them verbal prompts if the children forget what to say. Each child should practice three time being the one already on the playground, and three times being the new child, so you run through the script six times per pair.

Thank you! **Another aspect of friendliness is sharing things**, including toys, with other children.

Again, I need two volunteers.

One of the children is playing by himself with this cool toy. Another child comes into the room and looks on curiously, getting closer and closer. The second child asks "Can I have a turn?" What can the first child say, that will show friendliness? (examples the children might offer:

 "Sure, you can have a turn. Then in a few minutes can I have a turn too?" or

 "I'm almost finished playing, then you can have a turn." or

 "Let's play with it together:

[Again, have the children practice in front of the group, then pair up and practice being the first child and the second child, several times through, until they feel comfortable with the role play]

The third aspect of friendliness I want us to practice today is being **love and kind to someone who is sad or hurt**. Two volunteers?

Let's pretend the first child is at the playground by himself and looks sad, maybe is crying. The second child see the first child. By a show of hands, what can the second child do?

(Example: Go over to the first child and ask "Are you okay?" "Are you hurt?" "Are you sad?" "Would you like to play with me?"

Then, what can the first child say in reply?