**Friendliness 02**

Memorization verse: Deal ye, one with another, with the utmost love and harmony,

 with friendliness and fellowship ~ Bahá'u'lláh

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Time** | **Activity** | **Who** | **Details** | **Materials** |
| 3:30 | Play and snacks in the park |  | Snacks for children | Name-tags |
| 4:00 | Walk to Michelle's home |  | Remind children and parents to remove shoes and enter quietly | Rope with rings |
| 4:05 | Opening prayer |  | Explain why we always start with a prayer: because God is the source of all spiritual qualities, and we want to call on Him to aid us in our spiritual development. Show the children oyster shell and pass around pearls so they can see how lovely, how they reflect lightSing "He is God" pearl prayer with motions | CD with songPoster with wordsPearls to holdPearl in shell |
| 4:15 | Introduce Topic |  | Description of Friendliness with examples using photos:"Friendliness is being a friend. When we are friendly, we want to play with new people we meet. We are willing to share our things and toys with them. We want them to feel happy with us. Being friendly means having many friends we care about. We can make new friends all the time by being loving and kind to others."Then QUIZ the children "Is this Friendliness?" and asking the children to sort the photos into Friendly and Unfriendly piles | Coloring pages or photos showing friendly and unfriendly actions.For each one, ask "Is this Friendliness?" |
| 4:25 | Song: *Friendliness is the best cure for loneliness* |  |  | CD with songPoster with wordsGuitar |
| 4:30 | Story: *Have you Filled a Bucket Today?* |  | Read first, and decide if there are some pages you want to skip (just paper-clip them together) | Book |
| 4:4020 min | Learning in Action:Art |  | Bucket-necklace. | Buckets, ribbons, scissors, needles, beads |
| 5:00 | Story: *My Friend is Sad* by Willems |  | An elephant and piggy book. Best if read with a LOT emotion. I also add "Then Elephant said.... Then Piggy said" and point to the one 'talking' so it is clear to the children who says what. |  |
| 5:15 |  |  |  |  |
| 5:25 | Memorize Verse |  | Sitting quietly in a circle, sing 3 times with motions (then turn music down) | Poster with wordsCD with song |
| 5:30 | Closing song |  | *This Little Light of Mine.* One child passes out tea-lights, another child picks them up | LED tea-lights from Michaels |
| **Backup Activities** |
|  | Game |  | Cooperative Musical Blanket. Each time the music stops, children try to fit onto the blanket. When the music restarts, the blanket is folded in half. The goal is to fit all the children on the blanket by the time it is TINY. |
|  | Handouts |   | CD with NEXT lesson's songs (generosity), so children can start to learn them, Friendliness coloring pages |