**Courage 02**

Memorization: **Take courage! God never forsakes His children who strive and work and pray!** - 'Abdu’l-Bahá

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Time** | | **Activity** | | **Who** | **Details** | | | **Materials** | | |
| 3:30 | | Play/snacks/Park | | All | Snacks for children: | | | Name-tags | | |
| 4:00 | | Walk to Michelle's home | | All | Remind children and parents to remove shoes and enter quietly | | | Rope with rings | | |
| 4:05 | | Opening prayer | |  | Explain why we always start with a prayer: because God is the source of all virtues, and we are asking for His help in our spiritual development. | | |  | | |
|  | | Singing prayer bowls | |  | To call us to prayer | | |  | | |
|  | | Prayer | |  | "Entire being..." prayer with motions | | | CD with song  Poster with words | | |
|  | | Remind children class rules | |  | 1. Raise hand before speaking  2. Stay seated, please do not bounce around and distract  3. Keep your hands and feet to yourself  4. REMIND children and parents there is a quiet room | | |  | | |
| 4:10 | | Introduce Topic | |  | **Description of Courage**: Courage is when you do the right thing, even when it is scary or hard. (see discussion questions) | | | |  | |
|  | | Song: *Dare to be Different* | |  |  | | | Poster, CD | | |
| 4:30 | | Story: *The Boy and the Dragon* by Ode | |  | Props: Peg dolls: Boy Saul, Simon the Wise, Bogsworth the Strong, Randolph the Brave, Wizard. small Basset Hound from felt, Mandolin (Christmas ornament from Amazon.com), Townsfolk (Melissa and Doug dollhouse dolls); Plush animals: Bear, Rhino, Rat, Elephant (all wearing wizard hats made from felt); Ogre, Dragon, | | | | Book, props | |
|  | | Art: Dragon | | All |  | | |  | | |
|  | | Story: *The Doghouse* by Thomas | |  | As children finish activities, to help them settle down: | | | Book | | |
| 5:25 | | Memorize Verse | |  | with motions (below) | | |  | | |
| 5:30 | | Closing song | | All | This little light of mine | | | Tea candles | | |
| **Backup Activities** | | | | | | | | | | |
| Outdoors | |  | | All | | | Parachute games, tag, balls |  | | |
| Stories | |  | |  | | | *You Can Do It, Bert* by Konnecke |  | | |
| Songs | | repeat songs from past | | | | |  |  | | |
|  | | Handouts | |  | | | Coloring sheets |  | | |

Memorization: **Take courage! God never forsakes His children who strive and work and pray!** - 'Abdu’l-Bahá

|  |  |
| --- | --- |
| Take courage! | ASL 'courage' Move slightly curved palms toward shoulders, curl finger as if grabbing your long hair, clench fists emphatically while pulling outward slightly |
| God | palms open upward, raise hands to the sky while looking up |
| never | shake finger 'no', while shaking head 'no' |
| forsakes | ASL 'abandon' With fingers gently curled, one had in front of chest, the other slightly to the right. Thrust them away from you to the right while opening palms, as if brushing off, while making a wry face |
| His children | Smiling face, palms up, bounce and spread them out indicating the children sitting in the room |
| who strive | March march march your feet and 'pump' your fisted hands |
| and work | ASL 'work' Two fists facing 'down', knock one on top of the other a few times |
| and pray! | prayer hands or cross arms, and bow head |